



**Stone Soup Leadership Institute  
Redwood High School  
Sustainability Survey**

**Questions for the students write written responses to:**

1. What was your favorite story in the curriculum and why was it your favorite?
2. Are you interested in any of the sustainable career pathways covered in the program? Explain why?
3. Reflect on your experience in the program and 2-3 of your main takeaways. Elaborate on why these points are important to you?

**1. Name**

a. \_\_\_\_\_

**2. Grade**

a. \_\_\_\_\_

**3. What is the highest level of education you plan to complete in the next 10 years?**

- a. High School
- b. Dual-enrollment
- c. Certificate (1-year)
- d. Associates
- e. Bachelors
- f. Masters
- g. Doctorate

**4. Which United Nations Sustainability Goals most affect you and your community?**

(Select 3)

- a. No Poverty
- b. Zero Hunger
- c. Good Health and Well-being
- d. Quality Education
- e. Gender Equality
- f. Clean Water and Sanitation
- g. Affordable and Clean Energy
- h. Decent Work and Economic Growth
- i. Industry, innovation and infrastructure
- j. Reduced inequalities
- k. Sustainable cities and communities
- l. Responsible consumption and production
- m. Climate action
- n. Life Below Water

- o. Life on Land
- p. Peace, justice and strong institutions
- q. Partnerships for goals

**5. What fields within sustainable careers might you like to explore? (Select 3)**

- a. Biotechnology
- b. Business/Entrepreneur
- c. Clean Water/Wastewater Systems
- d. Environmental Engineer
- e. Field Station/Parks Ranger
- f. Forestry
- g. Geographic Information Systems
- h. Green Building Development
- i. Non-Profit Environmental Organization
- j. Marine Biology
- k. Offshore Wind
- l. Policy: Local, Regional, National. International Government
- m. Solar Energy
- n. Sustainable Agriculture
- o. Sustainable Aquaponics
- p. Sustainable Education
- q. Sustainable Investments/Economy

**6. What post-high school certificates are you interested in? (Select 3)**

- a. Biotechnology
- b. Clean Water Technology
- c. Electrical Technology: Electric Power Systems and Instrumentation
- d. Environmental Policy and International Development
- e. Environmental studies
  - i. Energy Management and Building Science
  - ii. Environmental Resource Management and Pollution Prevention
  - iii. Facility and Sustainable Building Management
- f. Offshore Wind Power Technology
- g. Small Business Management
- h. Solar Energy
  - i. Solar Energy Technician
  - ii. Solar Design Engineer
  - iii. Energy Auditor
- i. Sustainable Agriculture

**7. What are the challenges facing young adults pursuing sustainable career pathways?**

- a. Lack of up-to-date information about sustainable careers in your community
- b. Lack of educational, training and internship opportunities
- c. Lack on mentoring support to explore blue/green careers
- d. Lack of transportation and resources to apply for/research jobs
- e. All of the above

**8. How eager are you to pursue a sustainable job to help rebuild the planet? Scale 1-10**

**9. What kinds of support would you like to receive to pursue sustainable careers?**

- a. Academic
- b. Hands On/Project Based Learning
- c. Mentors
- d. Field Trips
- e. Other