



**The Stone Soup Leadership Institute's BETA Program  
Redwood High School CTE's Environmental Science & Tech Program**

**Trevor Tanaka, Sustainable Hawaii Youth Leadership Initiative  
Environmental Legislation**

**1. Introductions/Synopsis**

**5 Minutes**

- Read Synopsis of the story
- Watch Trevor's Message to the Redwood High School Students

**2. Language Arts**

**10 minutes**

- Create an information campaign to educate other students in your community about sustainability: what it means, what efforts are being made in your community to make sustainability more feasible, and what kinds of sustainability projects would benefit your community.

**3. STEM Activities**

**10 minutes**

- One of Trevor's main focuses is that Hawaii has the resources available to make sustainable changes. Select one of the questions from this [Lesson Plan](#) and address climate change and the effects it has on the surrounding community.
- Have two students, or a group of students build an effective argument about a specific sustainability issue. Then hold a debate, with one student or group for and the other against the issue. Have the audience reflect on and discuss which argument was the most convincing, and why.

**4. Sustainable Innovations & Sustainable Career Pathways**

**10 minutes**

- Career pathways
  - Environmental Educator – Environmental science teachers, CTE Coordinators
  - Legislative Staffer
  - Elected Official

**5. Close: Evaluation/ Writing**

**5 minutes**

- How can advances in technology assist in creating more sustainable farming techniques? How could sustainable farming help your community?

**Stone Soup Leadership Institute**

[www.stonesoupleadership.org](http://www.stonesoupleadership.org)

<https://sustainwdn.com/redwood-high-school-beta/>